

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**GOVT. MINIMATA GIRLS COLLEGE BALODA BAZAR, Baloda Bazar,  
Chhattisgarh, 493332**

Track ID : CGCOGN110057

AISHE-ID : C-21738

## Peer Team Metric wise Score Report



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum delivery through a well planned and documented process	3
1.1.2	The institution adheres to the academic calendar including for the conduct of CIE	4

### 1.3 Curriculum Enrichment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.3.1	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>	3

## **2.Teaching-learning and Evaluation**

### 2.2 Catering to Student Diversity.

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.2.1	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>	2

### 2.3 Teaching- Learning Process

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.3.1	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>	2
2.3.2	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>	2

### 2.5 Evaluation Process and Reforms

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.5.1	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>	3
2.5.2	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>	3

### 2.6 Student Performance and Learning Outcomes

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.6.1	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>	2

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.6.2	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>	3

### **3. Research, Innovations and Extension**

#### 3.2 Innovation Ecosystem

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.2.1	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>	2

#### 3.4 Extension Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.4.1	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>	3

### **4. Infrastructure and Learning Resources**

#### 4.1 Physical Facilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.1.1	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>	2
4.1.2	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>	3

#### 4.2 Library as a Learning Resource

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.2.1	<b>Library is automated using Integrated Library Management System (ILMS)</b>	1

#### 4.3 IT Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.3.1	<b>Institution frequently updates its IT facilities including Wi-Fi</b>	2

#### 4.4 Maintenance of Campus Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.4.2	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	3

### **5.Student Support and Progression**

#### 5.3 Student Participation and Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.3.2	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>	2

#### 5.4 Alumni Engagement

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.4.1	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>	2

### **6.Governance, Leadership and Management**

#### 6.1 Institutional Vision and Leadership

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.1.1	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>	3
6.1.2	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>	3

## 6.2 Strategy Development and Deployment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.2.1	<b>The institutional Strategic / Perspective plan is effectively deployed</b>	3
6.2.2	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>	3

## 6.3 Faculty Empowerment Strategies

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.3.1	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>	1
6.3.5	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>	2

## 6.4 Financial Management and Resource Mobilization

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.4.1	<b>Institution conducts internal and external financial audits regularly</b>	3
6.4.3	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>	3

## 6.5 Internal Quality Assurance System

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.5.1	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>	2
6.5.2	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b> <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b> <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>	2

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.1.1	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>	3
7.1.3	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"><li>• Solid waste management</li><li>• Liquid waste management</li><li>• Biomedical waste management</li><li>• E-waste management</li><li>• Waste recycling system</li><li>• Hazardous chemicals and radioactive waste management</li></ul>	2
7.1.8	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>	3
7.1.9	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>	3
7.1.11	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>	2

### 7.2 Best Practices

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.2.1	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>	2

### 7.3 Institutional Distinctiveness

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.3.1	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>	3